

St Catherine's C of E School

Parent/Carer Annual Questionnaire - February 2018

Analysis and Response

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Conclusion
My child likes school.	54%	46%	0%	0%		Vast majority agree
My child is making good progress.	54%	43%	3%	0%		Vast majority agree
Teaching at St Catherine's is good.	67%	33%	0%	0%		Vast majority agree
I am kept informed about how my child is getting on.	41%	48%	11%	0%		Vast majority agree
The school gives me information about events and activities.	56%	41%	3%	0%		Vast majority agree
The school seeks the views of parents and takes account of their suggestions and concerns.	33%	59%	0%	0%	8%	Vast majority agree
I feel comfortable about approaching the school with questions or a problem or a complaint.	56%	36%	0%	0%	8%	Vast majority agree
I find it easy to contact my child's teacher.	67%	30%	3%	0%		Vast majority agree
Staff expect my child to work hard and do his or her best.	48%	52%	0%	0%		Vast majority agree
Most children behave well.	30%	56%	3%	3%	8%	Vast majority agree
Staff encourage my child to become mature and independent.	55%	42%	0%	0%	3%	Vast majority agree
The school provides appropriate homework.	44%	44%	12%	0%		Vast majority agree
My child is not bullied at school.	44%	44%	3%	3%	3%	Vast majority agree
There is a good range of activities that my child finds interesting and enjoyable.	34%	63%	0%	3%		Vast majority agree
I feel welcome in the school and am encouraged to take part in school activities and events.	41%	59%	0%	0%		Vast majority agree
St Catherine's school vision and ethos makes a difference to my child.	41%	58%	0%	0%	11%	Vast majority agree
The school is led and managed well.	48%	52%	0%	0%		

What do you like most about St Catherine's School? The schools values and ethos Teaching of essential life skills

Teaching of essential life skills Encouraging children to be best they can Issues are dealt with quickly Friendly and helpful staff No bullies, children all get on Warm and welcoming Safe Approachable teachers and head Children are happy/love school It's a Church school Teachers are good and kind General Ethos/School Ethos Doing an amazing job Bright and cheery place Lovely teachers All my children are happy

It is very welcoming Staff very approachable All problems are quickly sorted. Class teachers and TAs go the extra step for well-being I always know I can talk to them re any worries

Our school priorities for the school year 2017-2018 are:

- 1. Improve outcomes in all areas so all children 'exceed expectations'.
- 1. Improve mastery and fluency in maths through developing pupils' reasoning skills
- 2. Develop pupils' essential skills for learning and independence

Do you think these priorities reflect your expectations of St Catherine's School?

100% respondents - yes

What would you like us to do better at school?

More infant clubs/after-school clubs

Release children on time at the end of the day

Focus on well-being of pupils

Early notice of events/ensure messages come home by text etc. not just via children.

More trips/outdoor ed

Pupil Behaviour/some name-calling/language between peers – staff brilliant when spoken to

Change nothing

Keep on doing what you're doing

What is the response from the school?

- All staff have been spoken to re. prompt release time
- All staff have been spoken to re. being proactive in ensuring all behaviour is dealt with and that all parents are informed on the day of the incident/Leadership team have been spoken to re. being proactive and visible during lunchtimes and around school*
- All staff have been reminded of procedure re. Communication of events.*

*(Each of the above was from individuals parents – where appropriate staff/head have spoken directly to the parent to clarify issues)

• Club policy will be explained to parents of reception children at transition/meet the teacher meetings – following a trial this year it was decided Reception class would not have a club until the summer term. Infant clubs have been run for dance and multi-skills. Other clubs have a very low uptake.