An Daras Multi Academy Trust Werrington Parental Satisfaction Survey - January 2019 (12 responses were received)



My child enjoys attending the academy. My child is making good progress at the academy. Behaviour in the academy is good. My child gets the right amount of work at home to do. The teaching is good.	42% (5) 58% (7) 50% (6) 58%	42% (5) 42% (5) 50% (6)	8% (1)	8% (1)		Vast majority agree Vast majority agree	84% agree 100% agree
the academy. Behaviour in the academy is good. My child gets the right amount of work at home to do.	 (7) 50% (6) 58% 	(5) 50%				majority	
My child gets the right amount of work at home to do.	(6) 58%						
work at home to do.						Vast majority agree	100% agree
The teaching is good.	(7)	25% (3)	8% (1)	8% (1)		Vast majority agree	83% agree
	92% (11)	8% (1)				Vast majority agree	100% agree
I/we are comfortable about approaching the academy with questions or a problem.	92% (11)	8% (1)				Vast majority agree	100% agree
The academy expects my child to work hard and achieve his or her best.	67% (8)	33% (4)				Vast majority agree	100% agree
The academy works closely with parents.	58% (7)	33% (4)	8% (1)			Vast majority agree	91% agree
The academy is well led and managed.	75% (9)	25% (3)				Vast majority agree	100% agree
The academy is helping my child become mature and responsible.	58% (7)	42% (5)				Vast majority agree	100% agree
The academy provides interesting activities outside of lessons.	42% (5)	42% (5)	16% (2)			Vast majority agree	84% agree
I/we are kept well informed about how my child is getting on:							
Through reports	25% (3)	42% (5)	16% (2)	16% (2)			67% agree
Through parents evenings	58% (7)	8% (1)	8% (1)	25% (3)			66% agree
	approaching the academy with questions or a problem. The academy expects my child to work hard and achieve his or her best. The academy works closely with parents. The academy is well led and managed. The academy is helping my child become mature and responsible. The academy provides interesting activities outside of lessons. I/we are kept well informed about how my child is getting on: Through reports	1(11)I/we are comfortable about approaching the academy with questions or a problem.92% (11)The academy expects my child to work hard and achieve his or her best.67% (8)The academy works closely with parents.58% (7)The academy is well led and managed.75% (9)The academy is helping my child become mature and responsible.58% (7)The academy provides interesting activities outside of lessons.42% (5)I/we are kept well informed about how my child is getting on:25% (3)Through reports25% (3)Through parents evenings58%	InterpretationInterpretationInterpretationI/we are comfortable about approaching the academy with questions or a problem.92% (11)8% (1)The academy expects my child to work hard and achieve his or her best.67% (8)33% (4)The academy works closely with parents.58% (7)33% (4)The academy is well led and managed.75% (9)25% (3)The academy is helping my child become mature and responsible.58% (7)42% (5)The academy provides interesting activities outside of lessons.42% (5)42% (5)I/we are kept well informed about how my child is getting on:58% (3)42% (5)Through reports25% (3)42% (5)58%	Initial (11)(1)(1)I/we are comfortable about approaching the academy with questions or a problem.92% (11)8% (1)The academy expects my child to work hard and achieve his or her best.67% (8)33% (4)8% (1)The academy works closely with parents.58% (7)33% (4)8% (1)The academy is well led and managed.75% (9)25% (3)8% (1)The academy is helping my child become mature and responsible.58% (7)42% (5)16% (2)The academy provides interesting activities outside of lessons.42% (5)16% (2)16% (2)I/we are kept well informed about how my child is getting on:25% (3)42% (5)16% (2)Through reports25% (3)42% (5)16% (2)Through parents evenings58%8%8%	Initial(11)(1)Initial(1)I/we are comfortable about approaching the academy with questions or a problem.92% (11)8% (1)1IThe academy expects my child to work hard and achieve his or her best.67% (8)33% (4)8% (10)IThe academy works closely with parents.58% (7)33% (4)8% (10)IThe academy is well led and managed.75% (9)25% (3)IIThe academy is helping my child become mature and responsible.58% (7)42% (5)IIThe academy provides interesting activities outside of lessons.42% (5)16% (2)III/we are kept well informed about how my child is getting on:25% (3)16% (2)16% (2)IIThrough parents evenings58%8%8%8%25%	InitialInitialInitialInitialInitialInitialInitialI/we are comfortable about approaching the academy with questions or a problem.92% (11)8% (1)InitialInitialThe academy expects my child to work hard and achieve his or her best.67% (8)33% (4)InitialInitialThe academy works closely with parents.58% (7)33% (4)8% (1)InitialInitialThe academy is well led and managed.75% (9)25% (3)InitialInitialInitialThe academy is helping my child 	InterpretationInterp

c)	Through the availability of staff after school.	67% (8)	33% (4)				Vast majority agree	100% agree			
13	I/we find the academy website helpful for finding out current information.	16% (2)	58% (7)	8% (1)	16% (2)		Tend to agree	75% agree			
14	My child is safe at the academy.	75% (9)	25% (3)				Vast majority agree	100% agree			
15	There is a good range of learning trips or visits during academy hours.	33% (4)	16% (2)	33% (4)	16% (2)		Half agree	50% agree			
16	I/we are satisfied with our choice of school/academy.	58% (7)	42% (5)				Vast majority agree	100% agree			
17	Please comment on what the Academy does particularly well.	 Informs me of any problems Multi-sports events with other schools at college. Right Respecting Deals with bullying on a good level. Good communication between staff and parents. Communication, understanding and care of our children. Helping with anxiety and confidence issues. Being patient with our child. Could improve by more inter-schools events such as the Trust events should be reinstated as they were particularly beneficial to small schools. It was goof for pupils to meet others ready for when they go to College. 									

Areas to Improve:

There is a good range of learning trips or visits during academy hours

We are constantly reviewing the opportunities for visits during the school day. We have to balance this with fitting in all the requirements of the curriculum and the costs to parents and the school budget for these activities. Due to our location, travel time and costs are always a consideration. However, the Head of School is committed to children attending more events, for example taking the whole school to St Piran's Parade in Launceston.

So far this academic year we have attended:

Methodist Church for Christmas performance Christingle at the Methodist Church Multi-Sports Festival at Launceston College Basketball Festival with Plymouth Raiders Multi Skills Competition at Launceston College

In School children have also had the opportunity to take part in: Violin lessons Samba Band Stay Safe Workshop Werrington Parish Choir came into school to sing with the children prior to the Christmas performance NSPCC workshop Plymouth Argyle Sports Wild Tribe Sugar Smart Minis – How to Keep Healthy Bike Balanceability

We are also taking part in The RSC Shakespeare performance to be held at Launceston Castle in the summer term. We are taking part in Songfest this term to be held at Plymouth Pavilions. We are attending the Athletics Festival at Launceston College and the Multi-Sports summer festival. Cricket coaching with Brendon worth will take place at Werrington Cricket Club. We will also attend the cricket festival at Werrington Cricket Club. We have organised a Launceston Town Trail and Church Trail. Later in the year we will be taking the children to a local beach to learn all about recycling.

We will continue to review this.

Through parents evenings

We have trialled a new format for our parents consultation meetings this term. We have always had 10 minute meetings with parents and their child. This term we allocated 45 minutes per child. 15 minutes for family to look through work and discuss with their child and thirty minutes for the teacher, parents and child to talk in depth about learning. Verbal feedback form parents and staff has been positive.

Through Reports

We are currently reviewing our reporting format to parents in response to the survey and in line with our changes to parents consultation meetings.

I/we find the academy website helpful for finding out current information

The Chair of Governors has recently carried out an audit of our school website and we are fully compliant in terms of statutory information required to be published. However we have had verbal feedback from many parents who prefer to use Class Dojo as a means for communicating current information. Parents are notified of updates immediately on their phones. This has been the most successful means of communication we have used.