



British Values at St Stephens Community Academy

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At St Stephens Community Academy these values are reinforced regularly and in the following ways:

Democracy

- St Stephens is participating in the UNICEF Rights Respecting School Programme. Each year the children will decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter.
- Children have many opportunities for their voices to be heard. We have an Academy Forum which meets regularly to discuss issues raised in class council meetings. The Forum has its own budget and is able to genuinely effect change within the school. Both of the Forum council members for each year group are voted in by their class.
- Each term the pupils in years 2-6 are able to nominate and vote for children to achieve an “excellence badge”.
- Children have an annual questionnaire with which they are able to put forward their views about the academy. These results are published on the individual class page of the St Stephens Academy website.

The Rule of Law

- The importance of Laws, whether they be those that govern the class, the academy, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies.
- Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.
- Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of

participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

- Participation in the Rights Respecting School Programme ensures mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

- St Stephens is situated in an area which is not greatly culturally diverse; therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures.
- Our RE, PSHE and SMSC curriculum and learning opportunities reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.
- Children visit places of worship that are important to different faiths.

At St Stephens we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Agreed and approved by the Board of Directors