



An Daras Trust
Igniting Curiosity Growing Capabilities

Early Years Teacher

Person Specification

Attributes	Essential	Desirable	How Identified?
Education/ Training/ Qualifications	<ul style="list-style-type: none"> Degree or equivalent Qualified teacher status Training in Early Years Foundation Stage Curriculum 	<ul style="list-style-type: none"> Evidence of commitment in relevant subject area Evidence of further training or development in Early years 	<ul style="list-style-type: none"> Application Form Certificates Interview
Relevant Experience	<ul style="list-style-type: none"> Teaching experience in Foundation Stage Ability to demonstrate high standards of classroom practice 	<ul style="list-style-type: none"> Evidence of Foundation Stage Assessment Experience of teaching in Key Stage 1 	<ul style="list-style-type: none"> Application Form Interview References
Special Knowledge & skills	<ul style="list-style-type: none"> Knowledge and understanding of current Early Years practice and theory In-depth knowledge and understanding of phonics teaching Clear strategies for classroom organisation & management Clear strategies for behaviour management Knowledge and understanding of SEN procedures Knowledge of good assessment practices and procedures Excellent ICT skills Committed to working with parents Able to lead and work as part of a creative team, motivating others. 	<ul style="list-style-type: none"> Able to use observation and assessment to inform the Early Years Curriculum Knowledge of the National Curriculum Able to offer a subject specialism 	<ul style="list-style-type: none"> Application Form, letter of application Reference Interview
Additional Factors	<ul style="list-style-type: none"> Understanding/enthusiasm for Early Years education Good interpersonal skills Supportive references Able to relate sensitively to children Confident communicator Able to work as part of a team Knowledge and understanding of Safeguarding issues 		Application Form, letter of application, Reference Interview