



KS2 Class Teacher Person Specification

Attributes	Essential	Desirable	How Identified?
Education/ Training/ Qualifications	<ul style="list-style-type: none"> Degree or equivalent Qualified teacher status Training in the Key Stage 2 Curriculum 	<ul style="list-style-type: none"> Evidence of commitment to achieving high standards for pupils in core subject areas Evidence of further training or development relevant to learning and learning behaviours 	<ul style="list-style-type: none"> Application Form Certificates Interview
Relevant Experience	<ul style="list-style-type: none"> Teaching experience in Key Stage 2 Ability to demonstrate high standards of classroom practice Evidence of Key Stage 2 Assessment for Learning skills (AFL) 	<ul style="list-style-type: none"> Experience of teaching in another Key Stage Evidence of wider professional development Evidence of passion and interest for learning experiences outdoors and a commitment to continuous provision experiences 	<ul style="list-style-type: none"> Application Form Interview References
Special Knowledge & skills	<ul style="list-style-type: none"> Knowledge and understanding of current Key Stage 2 practice and theory Clear strategies for classroom organisation & management Clear strategies for behaviour management Knowledge and understanding of SEN procedures Knowledge of good assessment practices and procedures Excellent ICT skills Committed to working with parents Able to lead and work as part of a creative team, motivating others. 	<ul style="list-style-type: none"> Able to use observation and assessment to inform the Key Stage 2 Curriculum Knowledge of the National Curriculum 14 Able to offer a subject specialism 	<ul style="list-style-type: none"> Application Form, letter of application Reference Interview
Additional Factors	<ul style="list-style-type: none"> Understanding/enthusiasm for teaching KS2 pupils Good interpersonal skills Supportive references Able to relate sensitively to children Confident communicator Able to work as part of a team Knowledge and understanding of Safeguarding issues 		<p>Application Form, letter of application,</p> <p>Reference</p> <p>Interview</p>