



An Daras Trust
Igniting Curiosity Growing Capabilities

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05/04/21

Minutes

Teaching, Learning and Achievement Committee Summer 2021 Wednesday 5th May 2021 at 9.30am remotely via zoom

1. **Check Audio & Video**

All participants had audio and video.

2. **Welcome and Apologies** (Chair)

Present: Claire Paul (Chair), Trudy Rudge, Carol Green, Will Hermon

Not Present: Tim Woodward

In Attendance: Jo Callow (Ex Officio), Toni Martin (Governance Officer)

3. **Declarations of Interest/Pecuniary Interests relevant to this Agenda**

None declared.

4. **Confirm minutes of previous TLA Spring (20th Jan 2020) and matters arising**

Action for On-Line Safety Policy to full Board. *Complete, approved and policy distributed and published on website.*

Committee agreed minutes and the Chair will sign a copy in due course.

5. **Confidential Agenda Items**

None.

6. **Review Recovery Schedules and Impact**

Recovery schedules are still being followed although the funding for the extra provision is starting to come to an end. The provision is starting to show impact but this is limited. It is assessed that the recovery is going to be a longer-term process for many reasons, and recovery centred provision will continue from September also. The schools are running at a slight deficit because the government funding from the first lockdown has still yet to be received.

a. **Update on Attainment and Progress**

The data was shared with the committee. Ofsted will not be looking at data this year but internally the data is being benchmarked against the 2019 national data (prior to Covid). In attainment, WHA, CG and PT are looking fairly secure. SSSA, LT, NP and Wer needs to be monitored but some are small cohorts. SC needs to be monitored closely as the current data is a concern, both attainment and progress. **Year 6 will progress to secondary school at potentially a different level to normal, are the secondary schools planning to adjust accordingly?** This is unknown at the moment but there is likely to be an attainment drop off of about 10-20% and this is likely to be in line nationally.

b. **Monitoring and moderation/Improvement Officers Reports**

WH updated on moderation that has been done, including writing moderation at PT and the recovery schedule at SSCA. This was difficult to do initially, as it is difficult with remote learning to know that the work presented is all the child's own work. Trust Improvement Officers will continue to monitor and help schools going forward. **If CG are inspected by Ofsted, will they be given support from the MAT?** One of the Improvement Officers will support the school on the day. For SIAMS, LT is not due but SC is likely to receive an inspection in near future. WH noted the changes to SIAMS inspections.

7. **Review Future Improvement Plan**

WH noted the progress on the current improvement plan. (1) Reading has continued to be a focus, even during Covid, but measuring KS2 outcomes is not possible to show impact. Maths has also been a focus but again impact is difficult to show at this time. (2) Improve outcomes for SEN children; provision in place but impact not measurable. (3) Curriculum put together prior to Covid and was looking positive until lockdowns started. Curriculum in place but the capabilities part of this has been difficult to see through. (4) Improve attendance and reduce exclusions; again not measurable against the norm due to Covid and home schooling. Other aspects of the improvement plan such as central priorities around finance have been achieved.

Likely themes for future improvement plan: (1) Early years – social and emotional, phonics – the usual learning and skills have not been embedded over the last year, and this needs to be addressed. This also links with visible learning. (2) Schools are being supported with deep dive self evaluations. (3) Writing. How has free school meal attainment, including writing been affected? WH explained and noted this was a concern. It was noted that some of these children were in school during lockdowns and have thrived in the smaller groups, but this doesn't apply to all. (4) Problem solving skills – this has found to be wanting recently. Other priorities will be focused on some areas from the current improvement plan that did not come to fruition.

8. **Policy Review**

Attendance – minimal changes to policy and attendance is currently good. Approved.

EYFS – a few adjustments to policy to reflect required changes. Approved.

EYFS into Year 1 policy – new policy, **have year 1 teachers been part of that process?** The author has linked in with teachers to formulate this policy. Approved.

9. **AOB**

The government have announced that all Trusts need to have a Cyber Essentials Security certificate to ensure that our systems are secure. We have to apply for certification and provide evidence. Certification has a charge because evidence is needed via an external audit company to ensure we are secure. It will cost the Trust £8K (about £1K per school) which again is yet another cost that takes funds away from teaching and learning. Data security is important but it comes as a cost that is not offset by further funding.

10. **DONM**

Date of next meeting – Wednesday 22nd September 2021 at 9.30am either remotely via zoom or at the central office.

Meeting closed at 10.35am.

TJH Martin
ADMAT Governance Officer

Distribution List:

W. Hermon – CEO Director C. Paul – Director (Chair) T. Woodward – Director	T. Rudge – Director C. Green - Director J. Callow – Ex-Officio Observer
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