

## **Key Stage 1/Whole School Class Teacher Person Specification**

Attributes	Essential	Desirable	How Identified?
Education/ Training/ Qualifications	<ul> <li>Degree or equivalent</li> <li>Qualified teacher status</li> <li>Training in the Primary Curriculum</li> </ul>	<ul> <li>Evidence of commitment to achieving high standards for pupils in core subject areas</li> <li>Evidence of further training or development relevant to learning</li> </ul>	<ul><li>Application Form</li><li>Certificates</li><li>Interview</li></ul>
Relevant Experience	<ul> <li>Teaching experience in primary learning</li> <li>Ability to demonstrate high standards of classroom practice</li> </ul>	<ul> <li>Evidence of Primary Assessment for Learning skills (AfL)</li> <li>Experience of teaching in another Key Stage</li> </ul>	<ul><li>Application Form</li><li>Interview</li><li>References</li></ul>
Special Knowledge & skills	<ul> <li>Knowledge and understanding of current primary practice and theory</li> <li>In-depth knowledge and understanding of phonics teaching</li> <li>Clear strategies for classroom organisation &amp; management</li> <li>Clear strategies for behaviour management</li> <li>Knowledge and understanding of SEN procedures</li> <li>Knowledge of good assessment practices and procedures</li> <li>Excellent IT skills</li> <li>Committed to working with parents</li> <li>Able to lead and work as part of a creative team, motivating others</li> </ul>	<ul> <li>Able to use observation and assessment to inform the Primary Curriculum provision</li> <li>Knowledge of the National Curriculum</li> <li>Able to offer a subject specialism</li> </ul>	<ul> <li>Application Form,</li> <li>letter of application</li> <li>Reference</li> <li>Interview</li> </ul>
Additional Factors	<ul> <li>Understanding/enthusiasm for teaching primary pupils</li> <li>Good interpersonal skills</li> <li>Supportive references</li> <li>Able to relate sensitively to children</li> <li>Confident communicator</li> <li>Able to work as part of a team</li> <li>Knowledge and understanding of Safeguarding procedures and issues</li> <li>Right to work status</li> </ul>		Application Form, letter of application,  Reference Interview