



An Daras Trust

Igniting Curiosity Growing Capabilities

An Daras is the Cornish for gateway or portal. Our Trust, being situated where it is as a gateway between Cornwall and Devon, aims to be a gateway to rich learning experiences for all our pupils.

We aim to grow capability mature children who are positively engaged, compassionate and competent, conscious of the role they play in society, who are curious about the world around them and their place within it

An Daras Multi Academy Trust - Over-arching Vision

<p>Vision</p> 	<p>Values</p> <p>Our Trust has a set of core Christian values to underpin the life of our schools. Shared values are essential to promote respect and integrity in relationships. Values rooted in the Bible and the Christian narrative can empower children and give the school community a model to live by.</p>	<p>Church</p>  <p>Our vision for education is deeply Christian, with Jesus' promise of 'life in all its fullness' at its heart.</p>	<p>Lived Experience</p> <p>Values influence how we conduct ourselves in every interaction with others. Our values dictate our behaviours. Values are the means by which each of our schools express its vision in daily life and opportunities.</p>
<p><i>"To grow capability mature children who are positively engaged, compassionate, competent young people conscious of the role they play in society, who are curious about the world around them and their place in it"</i></p>	<p>HOPE</p> 	<p>Educating for hope and aspiration: enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.</p>	<p>Strategic Direction and Decision Making At the heart of our decision making, at all levels, lie the children and their best interests. Leaders are ambitious for all pupils regardless of background, disadvantage or starting points. Improved outcomes – attainment and progress are always part of the Trust and school improvement plans.</p>
<p><i>"Do justly, love mercy, and walk humbly with your God" Micah 6. V8 (NKJB Version)</i></p>	<p>WISDOM</p> 	<p>Educating for wisdom, knowledge and skills: enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life.</p>	<p>Curriculum Design The Trust Capabilities Curriculum leads on how we deliver our aspirational curriculums. The Visible Learning Status of our schools means that we use evidence-based research to provide CPD and implement changes for improvement.</p>
<p>Igniting Curiosity, Growing Capabilities</p>	<p>COMMUNITY</p> 	<p>Educating for community and living well together: a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.</p>	<p>Community and Advocacy All staff and all levels continue to learn and develop through the comprehensive programme of CPD. All schools within the Trust go beyond the National Curriculum and incorporate contextual elements to enhance pupils' sense of belonging. All schools develop a programme of teaching that develops the pupils' value of community and how they can and should contribute.</p>
 	<p>RESPECT</p> 	<p>Educating for dignity and respect: the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.</p>	<p>Our Curriculum Is carefully designed to ensure that pupils learn about diversity, equality and inclusion. We encourage courageous advocacy which includes, but is not limited to: charity work; social justice; and through learning about climate change, sustainability. Each school has a wealth of support in place for all stakeholders for mental health and well-being. Through this we aim to ensure all are flourishing communities.</p>
<p><i>All of our schools welcome everyone – Christian families and families of all faiths and none. They strive to be inclusive while not compromising their foundations. In some areas, communities around a school may comprise those of other faiths. Schools recognise that the inclusive nature of their school should ensure the best education for all children. However, we strive to ensure that the Christian ethos is not an 'add on', but instead enhances the teaching of the National Curriculum. Christian beliefs and values should underpin the daily life of Church Schools. However, all our schools recognise the additionality that Christian beliefs and values, particularly the teachings of Jesus, give to our communities, helping to develop the moral and spiritual lives of all pupils and enabling pupils to gain a sound basis for making life choices.</i></p>			

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To give **every** child in our community high-quality, capabilities-driven learning and positive lived experiences.





2. How do we behave?

We treat **everyone** as significant, act with humility, focus on developing capabilities, and always aim to add value, wisdom, and common sense.





3. What do we do?

We build a family of schools that offers rich, holistic learning; nurtures potential and personal growth; and treats **all** with dignity and respect.



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4. How will we succeed?

By delivering a rigorous, holistic curriculum, staying true to a capabilities-led approach, fostering aligned autonomy and collaboration, nurturing well-being and talent, and preparing **all** children to be curious, empathetic, capable global citizens.



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Q1. Why do we exist?

- To ensure children within our local area have access to high-quality capabilities driven learning through positive lived experiences which champion their right to be treated with dignity and respect irrespective of background.
- To provide an effective educational service which meets the needs of our local communities based on the An Daras way.

‘Do justly, love mercy and walk humbly with your God’ (Micah 6. v8)



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Q2. How do we behave?

- Consider all within the An Daras family as having significance.
- Work humbly to challenge ourselves to always add value, wisdom and common sense.
- Improve the development and understanding of the ‘capabilities’ within us all.
- Deliver a ‘capabilities led’ model rather than a ‘deficiency led’ model in everything we do.



Q3. What do we do?

- Create a family of schools which maximise holistic learning opportunities for all children and staff.
- Value attainment and progress as essential parts of delivering the ‘capabilities led’ model.
- Dedicate ourselves to improving the potential capabilities of every member of the An Daras family.
- Treat all with dignity and respect through fully valuing their significance.
- Value personal wisdom and personal growth as an essential part of our Trust dividend.



Q4. How will we succeed?

- By maintaining a holistic approach to implementing an academically rigorous curriculum.
- By ensuring clarity of purpose on delivery of the widest ‘capabilities led’ model possible.
- Ensure ‘aligned autonomy’ is fully established and adding value to the trust dividend.
- Encourage ‘collaborative convergence’ so all are empowered to add to our good practice.
- Build internal capacity by recognising that everyone has significance and talent which is nurtured through a positive well-being strategy.
- Encourage schools to maintain a local focus which meets the needs of their communities.
- Ensuring our children leave curious, empathetic, capable, have common sense and are ready to be good citizens of the world.

