



**An Daras Trust**  
Igniting Curiosity Growing Capabilities

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CEO: W. T. Hermon

13/10/21

### Minutes

**Teaching, Learning and Achievement Committee Autumn 2021**  
**Wednesday 13<sup>th</sup> October 2021 at 9.30am at central office**

**1. Welcome and Apologies**

**Present:** Claire Paul (Chair), Tim Woodward, Will Hermon

**Apologies:** Trudy Rudge and Carol Green

**In Attendance:** Toni Martin (Governance Officer), Jo Callow (Ex-Officio)

**2. Declarations of Interest/Pecuniary Interests relevant to this Agenda**

None declared. WH and CP are employees of ADMAT.

**3. Elect Chair**

This will be done for all committees at the full Board.

**4. Confirm minutes of previous TLA Spring (5<sup>th</sup> May 2021) and matters arising**

No actions. Committee agreed the minutes and the Chair signed a copy.

**5. Confidential Agenda Items**

None.

**6. Review Improvement Plan & Latest School Exceptions Reports**

The latest version of the improvement plan was shared with the committee – this has been updated following the RSS and FSD committee meetings this term. WH noted page 5 which reviews the evidence of the outcomes from last term; this shows where the weaknesses lie following the lockdowns; writing, boys, FSM, early years/KS1 experiences.

The focus on the improvement plan is on teaching and learning, and less on finance and infrastructure. Curriculum development (breadth and balance) is also a key focus as this was not a priority during lockdown; it will gradually be worked on so as to not overload the staff when they are also working on recovery. The committee discussed that a broad curriculum has always been present but drawing it together and being able to discuss it clearly and bring the threads together will continue to be worked on.

WH noted the RE syllabus is available, slightly different between Devon and Cornwall, but the schools have to break it down to a scheme of learning and ensure they are covering everything in the right way. The schools need to justify how they are delivering it and the reasons for that. The committee discussed other specialist subjects and how these are implemented in the schools. **How is this managed in a small school when one teacher is covering many subjects and multiple year groups?** This is difficult in small schools but the deep dives will probably be

aimed at the weaker areas. **Are our small schools supported enough to do what is required with regard to curriculum development and implementation?** The information is drip-fed to the staff but also being part of a MAT means there is support from across the MAT.

WH noted App 1 that covers the breakdown of tutoring costs. Schools have been funded with government funded based on census data, on a needs led basis and only at 75% of the cost. It is also based on 15 hours per child that needs it. Schools have also requested additional tutoring funding from the trust. This has been agreed by RSS and FSD committee, and TLA also approved.

The exceptions reports for visits by the Trust Improvement Officers were briefly discussed.

**Action from FSD** – what enrichment activities would benefit children and associated costs (to enable surplus to be spent on this as and when available). The Chair explained the background to this and that many children have missed out on some of the cultural and enrichment aspects during lockdowns as this provision has not always been provided by parents. The committee decided that the amount should not be based on justifying requirements but based roughly on school size and area. This money can then be used by the schools for cultural or enrichment type activities that they feel will benefit their children. Recommend to the full Board that £2K for Wer, NP, CG, LT and PT and £5K for SSCA, WHA and SC should be allocated from reserves.

**Action: Allocated cultural and enrichment funding from Reserves £2K small schools and £5K large schools.**

**7. MAT Vision & Ethos**

No change required this year. The church schools develop their own Christian ethos and vision as part of SIAMS work.

**8. EYFS Framework**

The new framework, the 7 areas of learning, evidence expectation and curriculum intent was discussed. There is no longer a requirement to collect lots of evidence in the same way. Training has been provided for all pre-school staff and it was agreed we are in a good position to embed the new EYFS framework, and resources are being shared across the pre-schools. The main concern is Year 1 that did not have a full early years experience last year because of lockdowns and their recovery will need work. A baseline has been taken so the children's progress can be carefully monitored.

**9. Review**

Discussed by exception:

**a. SEND Offers**

Reviewed annually at school level. SENDCOs use best practice across the schools.

**b. PPG Provision**

PPG provision maps completed and monitored at school level. Nothing significant to report.

**c. PE Funding**

PE funding plans completed and monitored at school level. Nothing significant to report.

**10. Review**

Discuss by exception:

**a. Behaviour, Discipline & Exclusions**

Temporary exclusions are now called suspension, and permanent exclusions are called

exclusions. Only one suspension this term across the trust.

b. **MAT Pupil Attendance**

Attendance is currently at 95% even with covid numbers but can vary week by week. Recent higher covid numbers at SC was also noted. The EWO service was discussed and the difficulties with a lack of continuity of EWOs.

11. **Visible Learning**

Deborah Saunders will provide VL update to Audit committee/full Board. VL was discussed briefly and a key training module is being undertaken by staff this term. **What evidence do we have to demonstrate the impact of visible learning within the MAT?** It is a slow burn and is often evidenced during Ofsted inspections, through self-evaluation to assess the things that have the most impact and it is mainly about their attitudes to learning. It is embedded in the children's learning language now; a mindset that underpins their learning. **Have many other MATS or schools adapted this approach to learning?** There is a trust in Cornwall that uses it, and a large MAT called REACH has started to use it. It is not done nationally.

12. **Policy Review**

PPG

Early Career Teacher Induction 21-22 – new policy replaces NQT and RQT policies. ECT to be used now.

Both policies approved.

13. **AOB**

None.

14. **DONM**

Date of next meeting – Wednesday 9<sup>th</sup> February 2022 at 9.30am either remotely via zoom or at the central office.

TJH Martin

ADMAT Governance Officer

**Distribution List:**

W. Hermon – CEO Director C. Paul – Director (Chair) T. Woodward – Director	T. Rudge – Director C. Green - Director J. Callow – Ex-Officio Observer
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